

## IP3-2 Link

### Examples of Course and Program Changes

Listed below are courses and program changes to facilitate student learning and to maintain a competitive edge with other higher learning institutions:

#### 1. Business, Accounting and Sport Management Department

- AY 2007/08: The core curriculum of the Business Department was adjusted to better meet the needs of our students. Specifically, a Principles of Macroeconomics class was reintroduced, and the International Business class was moved from the General Management Concentration to the core. Changes to the General Management Concentration were also made, which included the addition of an International Political Economy class and the splitting of the Organizational Behavior & Human Resources class into two separate classes. Students were also required to take a full three-hour statistics course instead of completing a partial one as part of the Learning Community. In addition to the changes discussed above, the International Business class was moved from the General Management concentration to the core. This change ensures that all business students are provided with an understanding of the impact of global issues on the management of companies operating in multiple countries.
- AY2009/10: Developed a three-course concentration in the MBA—Marketing & Advertising Management, which was offered beginning in 2010/11. This concentration was introduced to meet a market demand and make the program more competitive,
- AY2010/11: As part of our Department's continuing effort to improve the quality of curricular offerings, the departmental hours required for the Business and Accounting degrees to that of our Sport Management (SM) degree were reviewed. Based on this review, it was determined that the SM degree required only 40-45 hours (depending on the number of hours taken in the field experience); this is significantly fewer than the Accounting or Business Administration degrees that are 60 and 63 hours respectively. Additionally, we also compared our SM degree hours to those of some competitors and found their requirements ranged from 60 to 66 hours. Based on this information, we proposed increasing SM hours from 40-45 to 55-60 and recommended all Sport Management students complete either an emphasis in General Management or Marketing. This change was approved and became effective in AY 2011/12.

#### 2. Music Department

The BA in Music degree was approved for reinstatement, beginning the Fall 2012 semester. Three new courses(required for the BA) were added to the catalogue: Aural Skills I (1 hr.), Aural Skills II(1 hr.), and Aural Skills III (1 hr.).

#### 3. Psychology

The Department of Behavioral Sciences added Political Psychology, split History and Personality into two separate courses, added special topics in Neuropsychology and Evolutionary Psychology.

#### 4. Science

- The Biology Program developed BI 109 Biology for Today. This was developed to meet the needs of the BSN nursing program where they are required to have their students learn about genetics and genomics. This course was also developed with the general education student in mind, as well as the elementary education student in mind, to provide a course in which science with real world applications was presented. The course was developed as an IS, primarily, to help out with the nursing program in allowing their students to gain their 4 IS and to further allow the students to live the Mission by preparing them for a global society. Finally, the course was developed in an online environment as BI 110 (no lab thus the different course code), to allow the RN-BSN students to learn about genetics and genomics.
- The BS in Biomedical Sciences was developed, a partnership with KCUMB. Qualified students follow a three year track at USM and apply to the program in their sophomore year. Accepted students gain entry into KCUMB at the end of their junior year. Once they have completed their first year of medical school, their credits are transferred back and they gain a BS in Biomedical Sciences. This program allows USM to attract bright freshmen who wish to go onto medical school.
- NS 110, Earth and Space Science is being developed for teaching in the Fall of 2012 as a physical science course suitable for elementary education majors and the general education student also. It is hoped the course will be an improvement over NS 105 Physical Science which offered more breadth but therefore less depth.

#### 5. Mathematics

MA 380 History of Math is now being offered as a co-listed MAHI (history) course. This co-listing opens up mathematics to a wider audience of students, with many students interested in history taking the course, or students looking to gain their history general education course, taking it.

#### 6. Education Department

- The education department revised the curriculum for the undergraduate program. Three courses in foundations (ED 406, 407, and 499) were combined into a four-credit course (ED 402 Foundations in Education) which will require field experience as ED 407 in the past. The purpose of combining the courses was to provide the opportunity of adding a methods course (ED 522 Methods of Teaching Diverse Learners) without adding hours to the program. This change relates to the USM Mission as it extends the preparation of teacher candidates for meeting the needs of a diverse population in today's society.
- The education department plans to implement Teacher Leader concentration in the current MA program in education Fall 2012. There are benefits of designing the MA and MAT programs with the Teacher Leader concentration or focus since it can lead to an added endorsement for teachers in Kansas. This focus in our programs will support our mission in assisting teachers in the fulfillment of their career goals as leaders within their schools.