

## Link 1P12 Course Delivery System Features

	<b>Faculty Development</b>	<b>Course Scheduling</b>	<b>Technology</b>	<b>Quality Assurance</b>
Traditional-day	<ul style="list-style-type: none"> <li>• Interdisciplinary curriculum</li> <li>• Multiple intelligences instructional strategies</li> <li>• Service and applied learning course integration</li> <li>• Multiple modes of assessing learning</li> <li>• Multimedia integration</li> </ul>	<ul style="list-style-type: none"> <li>• 16 week; 2-3 classes/wk</li> <li>• Scheduling for field trips, service learning, guest speakers</li> <li>• Departments supply schedules to avoid course conflicts</li> <li>• Faculty request honored re: pedagogy issues</li> </ul>	Free laptop & eSpire course management software for 24/7 access to: <ul style="list-style-type: none"> <li>• instructional materials</li> <li>• discussion forums</li> <li>• calendar &amp; grades</li> <li>• email communications</li> </ul>	<ul style="list-style-type: none"> <li>• Midterm Student Evaluation</li> <li>• Final Student Evaluation, which are reviewed by Vice President of Academic Affairs, Department Chairs, and course faculty</li> <li>• Non-tenured Faculty Evaluation by Department Chair or Peers</li> <li>• Teaching Triangles</li> <li>• Audience Response Clickers are used in class to gauge student understanding</li> </ul>
Adult-evening	<ul style="list-style-type: none"> <li>• Multiple intelligences instructional strategies</li> <li>• Multiple modes of assessing learning</li> <li>• Adult learning theory &amp; strategies</li> <li>• Pre-assignments &amp; content-application integration</li> <li>• Accelerated learning</li> <li>• Life experience from both faculty and students</li> </ul>	<ul style="list-style-type: none"> <li>• 8 week; 1 4 hr class/wk</li> <li>• 16 wk; 1-2 class/wk</li> <li>• 16 wk; 8 class/sem + online</li> <li>• 2 starts per semester</li> </ul>	eSpire course management software for 24/7 access to: <ul style="list-style-type: none"> <li>• instructional materials</li> <li>• research links</li> <li>• peer group project sites</li> <li>• calendar &amp; grades</li> </ul>	<ul style="list-style-type: none"> <li>• Final Student Evaluation, which are reviewed by Vice President of Academic Affairs, Department Chairs, Program Directors, and course faculty</li> <li>• Student Surveys</li> </ul>
Online	<ul style="list-style-type: none"> <li>• Collaboration between faculty &amp; support services</li> <li>• Subject matter expert and instructional design roles</li> <li>• Online teaching strategies</li> <li>• Academic honesty</li> <li>• Instructional materials design</li> <li>• Online interactive strategies</li> </ul>	<ul style="list-style-type: none"> <li>• 8 week</li> <li>• 6 term starts per year</li> </ul>	<ul style="list-style-type: none"> <li>• Angel course management system for 24/7 course access &amp; tech support</li> <li>• Online curriculum materials, instructional presentations, and course of study</li> <li>• Interactive discussion boards</li> <li>• Secure, online assignment submission, feedback, evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing discussion boards to allow students an opportunity to air any view. These are reviewed regularly by the Course Coordinator.</li> <li>• Processes in place to ensure continuity among and between programs.</li> <li>• Continual monitoring of course by departments</li> <li>• Continual monitoring of the infrastructure by USM personnel</li> <li>• Overall monitoring by Online Learning personnel.</li> </ul>

