ELEMENTARY EDUCATION CURRICULUM—Leavenworth

Sophomore Year
ED 250 Teaching as a Profession
PY 290 Development of Child and Adolescence

Fall Semester Junior Year
ED 301 FOUNDATIONS OF EDUCATION: SOCIAL, CULTURAL, PHILOSOPHICAL, AND HISTORICAL PERSPECTIVES (CS/IS)

ED 324 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION
Prerequisite: ED 250/PY 290 prior or concurrent.

Spring Semester Junior Year
ED 311 SEMINAR II: CURRICULUM, INSTRUCTION AND ASSESSMENT ISSUES IN DIVERSE SETTINGS
Prerequisites: CBASE, ED 301, and ED 324. Taken concurrently with ED 363.

ED 363 Integrating the Arts into Social Studies Instruction
Prerequisites: CBASE, ED 301, and ED 324. Taken concurrently with ED 311.

ED 315 Classroom Assessment and Instructional Approaches
Prerequisites: CBASE, ED 301, and ED 324.

ED 326 EDUCATING EXCEPTIONAL CHILDREN AND YOUTH
Prerequisites: ED 301, and ED 324

Fall Semester Senior Year
ED 466 TEACHING MATHEMATICS IN ELEMENTARY SCHOOL
Prerequisites: CBASE, ED 311, ED 363, general education in math.

ED 467 TEACHING SCIENCE AND HEALTH IN ELEMENTARY SCHOOL
Prerequisites: CBASE, ED 311, ED 363, general education in physical and biological sciences.

ED 420 METHODS FOR TEACHING DIVERSE LEARNERS
Prerequisites: CBASE, ED 301, ED 324, and ED 326

ED 471 INTEGRATED READING AND LANGUAGE ARTS METHODS
Prerequisites: CBASE, ED 301, ED 324, and ED 326 and formal admittance to the Teacher Education Program.

ED 479 SUPERVISED READING INSTRUCTION
Taken concurrently with ED 471. Prerequisites: CBASE, ED 301, ED 324, and ED 326 and formal admittance to the Teacher Education Program.

Spring Semester Senior Year
ED 590 SEMINAR III: PROFESSIONAL COLLABORATIONS
One hour, concurrent with ED 594 and ED 595 or ED 596

ED 594 CLASSROOM MANAGEMENT AND STUDENT MOTIVATION
concurrent with ED 590 and ED 595 or ED 596

ED 595 STUDENT TEACHING-ELEMENTARY
Prerequisites: completion of professional and general education course work and formal admittance into student teaching.