

Learning Outcome #1

I. Demonstrate ability to investigate and assess information to develop knowledge.

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
0	1	2
Does not seek pertinent information	Distinguishes relevant and irrelevant information from various sources	Analyzes relevant and irrelevant information from various sources
Does not use sources	Identifies and applies primary and secondary sources in written and oral forms	Synthesizes relevant primary and secondary sources to support student's argument
Does not know factual definition of vocabulary	Differentiates vocabulary to explain content or concepts	Constructs an insightful argument using complex content
Does not identify problem solving criteria	Applies multiple types of criteria in problem solving	Compares and contrasts multiple types of criteria in problem solving

Learning Outcome #2

II. Demonstrate ability to use, integrate, analyze, and interpret complex information and connect theory and practice to draw new and perceptive conclusions.

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
0	1	2
Does not draw conclusions	Draws conclusions and predicts implications of a theory	Reflects critically on theories and attempts to improve existing theories or create a new theory. Infers multiple conclusions or implications from a theory
Does not define theories nor give examples	Defines theories, gives examples, and applies theories in and among fields of learning	Evaluates the usefulness of theories by analyzing the strengths and weaknesses of those theories in and among major fields of learning
Does not identify terminology for specific fields	Explains theories appropriate to specific fields of learning. Uses terminology in discussion and in writing	Illustrates theories in new situations, works, and studies. Justifies the application of theory in new situations
Does not define problems	Defines and solves problems	Differentiates problem solving approaches and implications. Adapts problem solving approaches to various situations
Does not explain problem	Explains sources of information applicable to problems. Applies knowledge gleaned from sources for solving problems	Infers various implications and solutions for problems. Recognizes relevance of sources applicable for solving problems
Does not develop solutions	Applies appropriate solutions and predicts consequences	Analyzes range of information to break down solutions and consequences and evaluates appropriateness of the solutions

Learning Outcome #3

II. Demonstrate the ability to evaluate information from disparate sources, to transform information into meaningful knowledge to solve or accept complex issues.

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
0	1	2
Does not demonstrate ability to recognize appropriate sources	Demonstrates the ability to apply source information to more complex problems and in different areas of study	Demonstrates the ability to critically analyze and evaluate complex dilemmas and problems
Does not demonstrate how to search for credible sources	Demonstrates discernment in how to look for credible sources	Demonstrates the ability to recognize and evaluate pertinent resources to address an issue or problem
Does not demonstrate ability to analyze data	Demonstrates ability to know when to use quantifiable data	Demonstrates the ability to question the quantitative and qualitative research to solve complex problems
Does not demonstrate an understanding of differing opinions	Demonstrates understanding and articulate reasons for a specific opinion	Demonstrates the ability to defend a particular opinion , point of view, idea, or body of research
Does not demonstrate the ability to analyze parts of a problem or situation	Demonstrates the ability to analyze and synthesize a problem by breaking it into parts	Demonstrates the ability to articulate reasoning in comparison and contrast in judgment of one's view point
Does not demonstrate the ability to find or formulate criteria	Demonstrates the ability to find and formulate criteria into a response	Demonstrate the ability to formulate critical judgment based on multiple types of criteria in solving problems

Learning Outcome #4

IV. Demonstrate ability to use English language conventions accurately to construct coherent written and oral arguments.

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
0	1	2
Does not demonstrate basic elements of writing	Demonstrate competence with sentence structure and paragraph development, organization of papers, research skills, and expression according to appropriate style standard.	Demonstrate an original interpretation of the implications of the consequences of suggested solutions to a problem, idea, or artistic expression
Does not demonstrate organization or clarity in work	Demonstrate ability to create independent ideas supported by research, and connect those ideas with bigger questions	Demonstrate the ability to evaluate reflectively ideas from various disciplines
Does not demonstrate ability to listen and comprehend respectfully	Demonstrate ability to understand and analyze received information for credibility and accuracy.	Demonstrate the ability to create case studies involving critical reflection for review and change
Does not exhibit the ability to articulate ideas in discussions and presentations	Demonstrate ability to articulate, outline and paraphrase, and analyze and synthesize own and others' ideas through discussion and presentation	Apply general education and major knowledge and skills considering consequences and take a stand to defend a position
Does not demonstrate ability to define a problem or issue in a systematic manner	Demonstrate the ability to name and define a problem, clarify and outline components, and deepen investigation and analysis skills	Continue greater depth in problems, breadth of investigation and analysis of findings
Does not identify reasoning processes	Identify and apply inductive and deductive processes and demonstrate logic and persuasion in reasoning and communication, including considering and presenting opposing views.	Demonstrate and practice logic and persuasion in written and oral communication, apply general knowledge and major knowledge and skills, and consider implications and convince others of the position