1 Your School

Table 1 presents summary statistics for your school: numbers of freshmen tested, mean scores, mean score percentile ranks relative to other schools, 25th and 75th percentile scores, and standard deviations.

	Number of Freshmen	Mean Score	Percentile Rank*	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	95	926	11	828	1037	153
Performance Task	49	924	12	831	1039	160
Analytic Writing Task	46	928	10	801	1005	146
Make-an-Argument	48	914	10	778	1044	189
Critique-an-Argument	48	931	11	824	1041	158
EAA**	99	987	32	870	1070	148

2 All CLA Schools

Table 2 presents statistics for all CLA schools.

	Number of Schools	Mean Score	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	169	1048	991	1110	93
Performance Task	167	1048	985	1117	98
Analytic Writing Task	169	1048	995	1106	89
Make-an-Argument	169	1047	997	1110	96
Critique-an-Argument	169	1046	987	1102	88
EAA**	169	1031	968	1094	110

3 Student Sample Summary

Table 3 summarizes the student sample used to populate Tables 1 and 2. Percentages may not sum to 100% due to rounding.

		Your Freshman Sample Size	Your Freshman Percentage	Average Percentage Across Schools
Transfer Status	Transfer Students***	0	0	
	Non-Transfer Students	95	100	
Gender	Male	50	53	38
	Female	45	47	61
	Decline to State	0	0	1
Primary Language	English	90	95	87
	Other	5	5	13
Field of Study	Sciences and Engineering	17	18	22
	Social Sciences	11	12	12
	Humanities and Languages	5	5	11
	Business	10	11	12
	Helping / Services	26	27	26
	Undecided / Other / N/A	26	27	17
Race / Ethnicity	American Indian / Alaska Native	1	1	1
	Asian / Pacific Islander	5	5	7
	Black, Non-Hispanic	20	21	14
	Hispanic	12	13	15
	White, Non-Hispanic	53	56	59
	Other	4	4	3
	Decline to State	0	0	2
Parent Education	Less than High School	2	2	6
	High School	31	33	23
	Some College	22	23	24
	Bachelor's Degree	26	27	28
	Graduate or Professional Degree	14	15	20

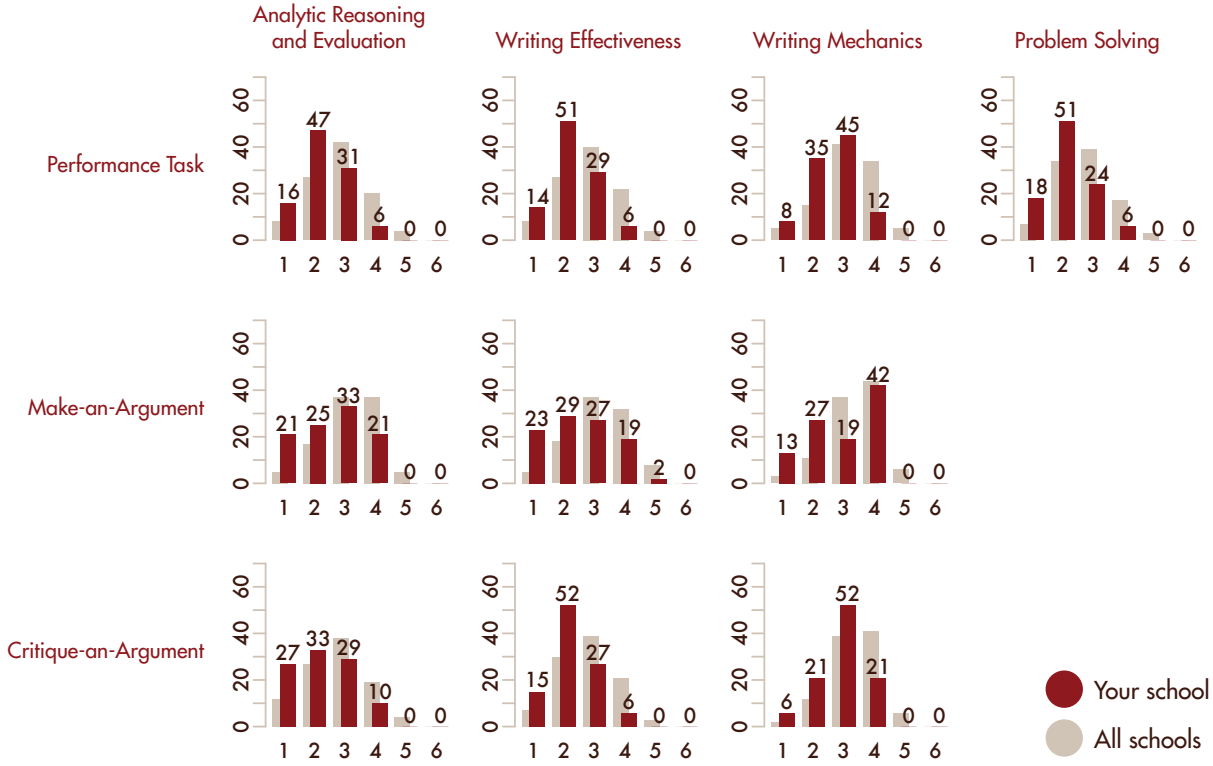
* Refer to Section 8 of the Fall 2011 CLA Overview for the percentile rank lookup tables.

** Entering Academic Ability (EAA) represents SAT Math + Verbal, ACT Composite, or Scholastic Level Exam (SLE) scores reported on the SAT scale.

*** Average percentages across schools are not reported by transfer status because institutions do not necessarily define freshmen transfers the same.

4 Distribution of Subscores

Figure 4 displays the distribution of your students' performance in the subscore categories of Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving. The numbers on the graph correspond to the percentage of *your* students that performed at each score level. The distribution of subscores across *all* schools is presented for comparative purposes. The score levels range from 1 to 6. Note that the graphs presented are not directly comparable due to potential differences in difficulty among task types and among subscores. For example, it may be more difficult to obtain a high score in Writing Effectiveness on the Performance Task than it is on the Make-an-Argument. Within a task, it may be easier to obtain a high Writing Mechanics score than it is to obtain a high Analytic Reasoning and Evaluation score. See the *Diagnostic Guidance* and *Scoring Criteria* sections of the Fall 2011 CLA Overview for more details on the interpretation of subscore distributions.



5 Summary Subscore Statistics

Table 5 presents the mean and standard deviation for each of the subscores across CLA task types—for your school and all schools.

		Analytic Reasoning and Evaluation		Writing Effectiveness		Writing Mechanics		Problem Solving	
		Your School	All Schools	Your School	All Schools	Your School	All Schools	Your School	All Schools
Performance Task	Mean	2.3	2.9	2.3	2.9	2.6	3.2	2.2	2.7
	Standard Deviation	0.8	0.8	0.8	0.9	0.8	0.8	0.8	0.8
Make-an-Argument	Mean	2.5	3.2	2.5	3.2	2.9	3.4		
	Standard Deviation	1.1	0.8	1.1	0.9	1.1	0.8		
Critique-an-Argument	Mean	2.2	2.8	2.3	2.8	2.9	3.4		
	Standard Deviation	1.0	0.9	0.8	0.8	0.8	0.8		